

Syllabus

Education X

Maximum Marks: 75

General Information

Paper of Education-X consists of **THREE** Sections:

Section 'A': It consists of **15 Multiple Choice Questions (MCQs)** and **ALL** MCQs are to be answered. Each MCQ carries **1 mark**. The Total marks for this section are **15**.

Section 'B': It consists of **10 Short-Answer Questions (SAQs)** out of which **6 (Six)** questions are to be answered. Each SAQ carries **5 marks**.
The total marks for this section are **30**.

Section 'C': It consists of **5 Detailed-Answer Questions (DAQs)** out of which **3 (Three)** questions are to be answered. Each DAQ carries **10 marks**. The total marks for this section are **30**.

Subject: Education

Class: X

Theme		Distribution of Questions		
		Multiple Choice Questions	Short Answer Questions	Detailed Answer Questions
Aims of Education	Topics	MCQs 0-2	SAQs 0-2	DAQs 0-1
	-Aims of education (spiritual, moral, intellectual, economic, vocational and cultural) in Pakistan			
		(MCQs)	(SAQs)	(DAQs)

Types of Education	Topics	0-3	0-2	0-2
	-Types of education: General and Professional -Explanation of the term 'General Education' -Application of general education -Purpose of professional education -Influence of professional education on people			
Stages of Education	Topics	(MCQs) 0-3	(SAQs) 0-3	(DAQs) 0-2
	-Elementary Education: issues and causes at the elementary level -Secondary Education: issues and causes at secondary level -Tertiary Education: issues and causes at the tertiary level			
Modes of Education	Topics	(MCQs) 0-4	(SAQs) 0-3	(DAQs) 0-2
	-Definitions of Formal, informal, and non-formal education -Important features of formal, informal and non-formal education -Merits and demerits of formal, informal and non-formal education -Processes of formal, informal and non-formal education -Agents (sources) of non-formal education			
Curriculum	Topics	(MCQs) 0-4	(SAQs) 0-3	(DAQs) 0-2
	-Definition of the term 'curriculum' -Differentiation between syllabus and curriculum -Relationship of curriculum with syllabus and textbook -Identification of elements of the curriculum -Interrelationship of the various elements of the curriculum -Steps of curriculum development -Process of curriculum development in Pakistan -Characteristics of a good curriculum -Importance of curriculum for the teaching-learning process -Impact of curriculum on learning			
Organization of School Activities	Topic	(MCQs) 0-3	(SAQs) 0-2	(DAQs) 0-1
	-Definition of 'Co-curricular Activities' -Role of co-curricular activities in the learning of a child			

	<ul style="list-style-type: none"> -Role of co-curricular activities in the development of an individual -Role of environment in organizing co-curricular activities -Ways teachers can organize co-curricular activities in school 			
Guidance	Topics	(MCQs) 0-4	(SAQs) 0-2	(DAQs) 0-2
	<ul style="list-style-type: none"> -Definition of the term 'Guidance' -Point of view of eminent thinkers about guidance -Explanation of the term guidance as an educational term -Problems of students at school (educational, social, economic, vocational, personal) -Types of Guidance -Elements of educational guidance -Importance of educational guidance in school -Impact of educational guidance on success 			
Counselling	Topics	(MCQs) 0-3	(SAQs) 0-2	(DAQs) 0-2
	<ul style="list-style-type: none"> -Meaning of counselling -Role of counselling from the perspective of educationists -Types of counselling -Purpose and aspects of career counselling -Influence of career counselling on personality 			

Model Paper

Education X

SECTION 'A'

(Multiple Choice Questions)

Time: 25 minutes

Total Marks: 15

Q.1

Note: Attempt **ALL** questions from section A. Each question carries **ONE** mark.

1. The word 'Education' has been derived from _____ language.
A) Latin B) German C) Greek D) French
2. The famous philosopher and educationist John Dewey belonged to _____.
A) France B) America C) Australia D) England
3. _____ guidance helps a person to adjust easily in the society.
A) Educational B) Psychological C) Professional D) Personal
4. Education imparted with planning is known as _____ education.
A) Formal B) Informal C) Vocational D) Religious
5. Pictures are considered as _____ aids.
A) Audio B) Audio-Visual C) Visual D) Non-Visual
6. Home, friends, and neighbours are the sources of _____ education.
A) Formal B) Informal C) Technical D) Basic
7. Questions are an important factor of _____.
A) Assessment B) Curriculum C) Syllabus D) Textbook
8. The chancellor of provincial universities is _____.
A) Chief Minister B) Governor C) Secretary Education D) Minister of Education
9. World Teachers' Day is celebrated every year on _____ October.
A) 5th B) 7th C) 9th D) 11th
10. There are _____ types of teaching aids.
A) 2 B) 3 C) 4 D) 5

11. Helping every child according to his/her potential is called _____.
A) Teaching B) Guidance C) Co-operation D) Counseling
12. _____ education is not restricted by the timetable and curriculum.
A) Special B) Semi-formal C) Informal D) Formal
13. Allama Iqbal Open University is an institute for _____.
A) The Education of Kids B) Semi-formal Education
C) The Education of Handicapped D) Formal Education
14. Interview and viva are examinations of _____ type.
A) Subjective B) Objective C) Oral D) Practical
15. In the old concept of education, the central position was occupied by the _____.
A) Student B) Teacher C) Curriculum D) Textbook

END OF SECTION 'A'

SECTIONS B & C

Time: 2 hours 35 minutes

Total Marks: 60

SECTION 'B'

Total Marks: 30

(Short Answer Questions)

Note: Attempt any **SIX** questions from Section 'B'. Each question carries **FIVE** marks.

Q.2 Describe the moral aims of education in Pakistan.

Q.3. State the purpose of professional education.

Q.4 Write about the types of guidance.

Q.5 Give five suggestions to improve the examination system.

Q.6 Identify any five demerits of objective type test.

Q.7 State the significance of informal education.

Q.8 Point out any five problems being faced by primary schools in Pakistan.

Q.9 Explain the relationship of curriculum with textbooks.

Q.10 Describe the role of co-curricular activities in the learning of a child.

Q.11 Write a note on any **ONE** of the following topics:

i) Formal Education

ii) Informal Education

END OF SECTION 'B'

SECTION 'C'

Total Marks: 30

(Detailed Answer Questions)

Note: Attempt any **THREE** questions from Section C. Each question carries **TEN** marks.

Q.12 Suggest ways teachers can organize co-curricular activities in school.

Q.13 State the elements of Curriculum in detail.

Q.14 State the point of views of eminent thinkers about guidance.

Q.15 Describe the role of co-curricular activities in the development of an individual.

Q.16 Describe the types of counselling.

END OF PAPER